

System Assessment Form

Property Information

Property Owner: _____ Owner Phone Number: _____
Property Address: _____ Owner Email: _____

Assessment Information

Assessment Date: _____ Assessment Type: Pump Only Full System Evaluation (Tank & Drainfield Inspection)

Reason for Assessment: Routine Maintenance Complications Land Development / Property Transfer

Evaluator Name: _____ Company: _____

License Type: Whitman County Licensed Pumper Whitman County Licensed Evaluator

Out of County Pumper (pumps only) *submit with \$25 check and copy of License from other county.

System Operation & Information

Currently Occupied/Used Yes No

Use of System Treatments Yes No

Public Sewer within 200' ? Yes No

System is permitted? Yes No

Type of System Gravity Alternative _____

System Use: Residential: # of Bedrooms _____

Commercial: Type _____

Date of Last Pumped Today (Date) _____

Tank Pump: Pump needed ASAP

Did not need a pump

Tank Evaluation

Complete this section for Pumps and Full System Evaluations

Tank Type: Concrete Poly Other _____

Tank Volume: _____ # Compartments _____

Tank Risers + Lid Secure Yes No

Tank Cleanout Accessible Yes No

Baffles Undamaged & Cleaned Yes No

Signs of root intrusion? Yes No

Effluent Returning from Drainfield Yes No

Tank Condition: Good Fair Poor

Drainfield Evaluation

Complete this section for Full System Evaluations.

Observation Ports Present Yes No

Signs of Sewage Surfacing Yes No

Primary & Reserve areas protected Yes No

Distribution Device Working Properly Yes No

Well, Spring, or Surface Water within 100' Yes No

Number of Legs _____ Length of Legs _____

As Built on File (Attach if Available) Yes No

Drainfield Located and Mapped (Attach) Yes No

Evaluation Conclusion

Satisfactory Corrective Action Needed (see comments) Failure (see comments)

Evaluator Comments: _____

Evaluator Signature: _____ **Phone:** _____ **Date:** _____

I hereby certify with my signature that my observations recorded on this form are accurate as of the date of this inspection.